



Executive Summary: Meadowlawn Middle School

School Improvement Plan for 2016-17



Meadowlawn Middle School has 1150 students in grades 6-8, four administrators, 68 teachers, and 40 staff members. The mission of **Meadowlawn Middle School** is to create a productive learning environment focused on producing self-disciplined students who will develop skills to become life-long learners. Meadowlawn Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved to a C school from a D for the last year.
- 2.) Our school improved its FSA math proficiency for all three grade levels.
- 3.) Our 7th grade ELA had the highest learning gains among all middle schools.
- 4.) Our school reduced its total out-of-school suspensions by 58% percent.
- 5.) Our school increased proficiency on the Civics EOC by 13%

Primary Goals

To accomplish our mission, Meadowlawn has the following primary goals.

- 1) Increase Reading scores to 50% of students reaching proficiency levels for each student subgroup.
- 2) Increase Mathematics proficiency scores by 10%.
- 3) Increase Science proficiency scores by 15%.
- 4) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 5) Increase overall daily attendance by 4% to reach an ADA of 95%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Planning for and providing instruction and assignments that are directly related to the rigor expected in the standard.
- Providing opportunities for students to work together and have ownership of the learning through various collaborative structures and rigorous assignments.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release Model)
- Conducting data chats with students to support students with goal-setting based on data
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on unwrapping the standards and teaching the rigor of the standard. The use of our Personalized Learning team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to look at student work samples and lesson plans to ensure we are planning lessons that match the rigor of the standards. We will continue to train our teachers in the use of thinking maps as a resource for effective instruction.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting three Bring Your Parents to School Day which will allow the parents to attend all classes with their child as well as attend trainings as needed. We will also hold evening meetings to go over FSA strategies with featured speakers from the District. Parents will be invited to our Science night and to several evening trainings related to our personalized learning classes where they will learn strategies to use with their child at home to increase their opportunity for success.

For more information about Meadowlawn's School Improvement Plan please go to our website at www.pcsb.org/meadowlawn-ms